

Link 1: Institutional Training for technical institutions

Dear Beneficiaries

Greetings from NITTTR Bhopal

NITTTR, Bhopal will offer the following programmes to beneficiary intuitions/ organizations from April 2022 to March 2023. We will admit a batch of 30 participants from your institute/organization for conducting the programme. The programme may be conducted online or in contact mode. NITTTR, Bhopal will charge Rs 500.00 per day per participant plus 18% GST. Plus Rs 15000.00 certification fee for conducting online programmes. NITTTR, Bhopal will charge Rs 2000.00 per day per participant plus 18% GST. Plus Rs 15000.00 certification fee plus TADA and boarding lodging expenses of faculty members for conducting contact mode programmes. For further details, you can write to us at director@nitttrbpl.ac.in or deanar@nitttrbpl.ac.in
Regards.

Training for technical institutions

TI1.	Need specific Curriculum Development
TI2.	Learner Centric approach
TI3.	Outcome Assessment
TI4.	Certification
TI5.	Learning Management System
TI6.	Project Management
TI7.	Lab instruction and Management
TI8.	Use of ICT
TI9.	Use of AR/VR
TI10.	Data Mining
TI11.	Big data Analysis for Education
TI12.	Internet of Things
TI13.	Artificial Intelligence
TI14.	E-content Development
TI15.	MOOCs development
TI16.	Autonomy
TI17.	Accreditation
TI18.	Incubation Centre
TI19.	Start Ups and Entrepreneurship Development
TI20.	Student Induction
TI21.	Governance and Management of Institutions
TI22.	Academic Leadership

TI23.	Performance Appraisal and Development
TI24.	Academic Audit
TI25.	Synchronous Asynchronous Learning
TI26.	Working with Emotional Intelligence (Dr. ATK)
TI27.	Conducting Action Researches for improving Teaching Learning Process (Dr. KS)
TI28.	Green Building and Sustainable Development (VDP/MCP)
TI29.	Designing Laboratory Experiments in Civil Engineering (VDP/MCP)
TI30.	Project Based Learning (ASR/BLG)
TI31.	Work- Life Integration (For Industry, Technical, Higher, School Education) ND
TI32.	Stress Management ND
TI33.	Effective Communication Skills ND
TI34.	Design and development of computer-based presentations
TI35.	Use of Open Educational Resources
TI36.	Developing video for learning and instruction
TI37.	Design and development of computer-based presentations
TI38.	Use of Open Educational Resources
TI39.	Developing video for learning and instruction
TI40.	<u>NEP:2020</u> :Emerging Trends in Design, Development, Implementation and Assessment of holistic and multidisciplinary Outcome Based Curriculum
TI41.	Managing Emotional Intelligence during Teaching Learning and Assessment
TI42.	Developing Employable/Soft Skills and lifelong learning Skills
TI43.	<u>NEP:2020</u> Continuous Assessment through Rubric for Assessment of Project Work, Industrial Training, Seminar etc.
TI44.	<u>NEP:2020</u> Curriculum and Assessment Reforms in Higher Education
TI45.	<u>NEP:2020</u> Higher Education Curriculum Issues and Challenges

Link 2: Training for system development

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System development related

SD1.	Curriculum Development
SD2.	Learning Management System
SD3.	Performance Appraisal System
SD4.	Quality Assurance System
SD5.	Mentoring, Coaching, Guidance. Counselling and Feedback System
SD6.	Examination System
SD7.	Curriculum Implementation System: Internship Management, Project Management, Lab Management, Research Management
SD8.	Academic and Research Culture
SD9.	System's Approach for Enhancing Efficiency (Dr. ATK)
SD10.	Systemic Development through Research (DR. KS)
SD11.	Using Rubrics for Performance Appraisal of faculty (ASR/BLG)

Link 3: Institutional Training for Higher education institutions

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Training for higher education institutions

HE1.	Learner Centric approach
HE2.	Outcome Assessment
HE3.	Certification
HE4.	CMS & LMS
HE5.	Project Management
HE6.	Lab instruction and Management
HE7.	Use of ICT
HE8.	Use of AR/VR
HE9.	Data Mining
HE10.	Big data Analysis for Education
HE11.	Internet of Things
HE12.	Artificial Intelligence
HE13.	MOOCs development
HE14.	Student Induction
HE15.	Governance and Management of Institutions
HE16.	Academic Leadership
HE17.	Performance Appraisal and Development
HE18.	Academic Audit
HE19.	Synchronous Asynchronous Learning
HE20.	Stress Management through Emotional Intelligence (Dr. ATK)
HE21.	Action Researches for systemic Development (Dr. KS)
HE22.	Project Based Learning (BLG/ASR)
HE23.	Rubrics for Competency Assessment of Industrial training Problem based learning and Projects in NEP context (ASR/BLG/SR)
HE24.	Using Rubrics for Performance Appraisal of faculty (ASR/BLG)

HE25.	Integrating Renewable Energy Solutions in Technical Education (ASR/Expert)
HE26.	Intellectual property rights (PKP/HJK)
HE27.	Use of ICT tools for science and engineering (BS/DS)
HE28.	Research proposal writing (DS/PKP)
HE29.	Use of SSCILAB for science and engineering (HJK/SK)
HE30.	Learning resource development in mathematics for Higher education (DS/HJK)
HE31.	Design of laboratory experiments using innovative approaches (HJK/ BS)

Link 4: Institutional Training for schools

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Regards.

Training for school education

SE1.	Learner Centric approach
SE2.	Outcome Assessment
SE3.	CMS & LMS
SE4.	Lab instruction and Management
SE5.	Use of ICT
SE6.	MOOCs development
SE7.	Academic Leadership
SE8.	Effective Classroom Communication (Dr. ATK)
SE9.	Students' Counseling (Dr. KS)

Link 5: Training for industry personnel

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Training for industry personnel

Training of Trainers	
Leadership skill	
Managerial skill	
Supervisory Skill	
Soft Skill development	
Stress Management	
Mentoring, Guidance and Counselling	
Self-Management	
Work Culture	
MOOCs development	
Technical Communication for Professionals (Dr. ATK)	
Using Rubrics for Performance Appraisal of Industry Personnel (ASR/Expert)	
Developing renewable energy solutions under Industry 4.0 for Industry (ASR/Expert)	
Marketing ForSmes	
Management Of Change	
QC, TQM And Kiezen For Industries	
Six Sigma	
Creative Problem Solving And Effective Decision Making	
Repositioning TVET in Post-IR 4.0 Scenario (VDP)	
Intrapreneurship for Strategic advantage (For Industry)	
ND	
Fostering Spin-off Culture (For Industry)	ND
Elephants can't Dance (For Industry)	ND

